Research Notes: Kelly Grant

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Kelly Grant's paper "Teaching Professional Communication in a Global Context: Using a Three-Phase Approach of Theory Exploration, Self-Assessment, and Virtual Simulation" has been accepted for publication in the *Journal of Rhetoric, Professional Communication and Globalization*. The paper, co-authored with Timo Lainema, Elizabeth Tuleja and Jeffrey Younger, will be published in a special issue of the journal, "Re-Imagining Professional Communication Pedagogy for the Globalized Classroom."